

Broward County

Public Schools

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Head Start/ Early Head Start June 2022 Monthly Report



May 2022



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2021	2120	1906	0	214	1906	76.72%
July 2021	2120	185	0	1935	185	N/A
August 2021	2120	1475	195	450	1670	86.69%
September 2021	2120	1637	58	425	1695	83.66%
October 2021	2120	1670	54	396	1724	85.27%
November 2021	2120	1715	42	363	1757	85.38%
December 2021	2120	1739	52	329	1791	86.60%
January 2022	2120	1770	35	315	1805	80.73%
February 2022	2120	1804	34	282	1838	86.56%
March 2022	2120	1840	26	254	1866	85.52%
April 2022	2120	1840	19	261	1859	84.21%
May 2022	2120	1844	7	269	1851	82.79%

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
November 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
December 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
January 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
February 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
March 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
April 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
May 2022	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

* Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.

May 2022



2022 Fiscal Year – May Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$861,862	\$630,530	\$231,332
Fringe	\$423,090	\$326,149	\$96,941
Purchased Services	\$12,579	\$1,391	\$11,188
Supplies	\$53,949	\$15,243	\$38,706
Capital Outlay	\$255	\$255	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$53,818	\$38,098	\$15,720
TTA	\$25,870	\$4,290	\$21,580
In-Kind			
Totals	\$1,431,423	\$1,015,955	\$415,468

2022 Fiscal Year – May Head Start			
	Allotment	Expenditure	Balance
Personnel	\$11,712,015	\$8,095,331	\$3,616,684
Fringe	\$5,203,947	\$3,671,686	\$1,532,261
Purchased Services	\$428,022	\$165,683	\$262,339
Supplies	\$292,578	\$249,779	\$42,799
Capital Outlay	\$221,500	\$63,445	\$158,055
Other	\$10,000	\$3,899	\$6,101
Indirect Cost	\$701,994	\$470,833	\$231,161
TTA	\$169,551	\$41,621	\$127,930
In-Kind			
Totals	\$18,739,607	\$12,762,277	\$5,977,330

May 2022



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
N/A	N/A

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for May 2022 was 1851. (ERSEA 1305.7)
- The three General II Clerks continued to take in-person applications for the 2022-2023 school year from May 2, 2022 through May 31, 2022.
- The Parent Educators (PEs) and intake staff participated in the 2022-2023 Head Start Round-Up and assisted families with completing Head Start registration for the 2022-2023 school year.
- Clerical staff continued to assist parents with completing pre-applications, uploading documents, and directing families to schedule appointments using the Acuity calendar.
- During the month of May, applications continued to be processed for the 2022-2023 school year.
- The monthly attendance average for May 2022 was 82.79%. (ERSEA 1305.8)

Health and Nutrition

- The Health Team continued to provide families with information regarding the Department of Health and emailed reminders for children that need immunizations prior to their second birthday.
- The Health Team continued to monitor the Head Start Database to identify children in need of health insurance and provide resources to families.
- The Head Start Nutritionist continued to contact parents to provide nutritional counseling as needed.
- Health and safety supplies were sent to teachers upon request.
- The Health Team continued to verify preschool medical records to ensure that all allergies and medical conditions were tracked and communicated to the school staff as needed.
- The Health Team continued to follow up with parents that needed to provide updated documents prior to expiration.
- The Health Team continued to follow up with parents of children that failed vision screening.

Disabilities

- The Disabilities Team completed vision, hearing, speech, and language screenings for newly accepted Head Start (HS)/Early Head Start (EHS) children at Round-Up.
- Staffings for newly eligible children were attended by the Disabilities Team.
- The Disabilities Team met with teachers to assist in writing initial Individual Education Plans (IEPs) and provided support and services to children with disabilities.
- The Disabilities Team assisted teachers in implementing Positive Behavior Intervention Plans (PBIPs).
- Child study meetings were attended by the Disabilities Team to discuss children and/or parent concerns.
- The Devereux Early Childhood Assessment (DECA) screening results were reviewed and contact was made with teachers if a child had a second “fail” result in the area of behavior.



- The Disabilities Team created visuals and tangible behavior strategies/interventions for teachers to use with children as needed.
- The Disabilities Team assisted with creation of Functional Behavior Assessments (FBAs)/ PBIPs.
- The Disabilities Team followed up with schools regarding pending staffings and consents.

Mental Health

- School Social Workers (SSWs) assisted with Round-Up screenings of children accepted into Head Start for the 22-23 year.
- SSWs assisted with Round-Up planning and collaboration for the 22-23 school year.
- Comprehensive School Threat Assessment (CSTAG) Training Levels 1 & 2 were completed by all Head Start SSWs.
- SSWs prepared and participated in weekly Collaborative Team Meetings.
- SSWs assisted with completing Head Start home visits.
- SSWs conducted classroom visits and observations.
- SSWs provided crisis support at assigned schools.
- Ongoing organization and maintenance of SSW library inventory was conducted.
- Behavior Specialist referrals were initiated as necessary.
- Ongoing DECA support to families was provided.
- SSWs collaborated using the Program Information Report (PIR) to ensure that all data has been documented and completed.
- SSWs continued to provide ongoing mental health support for staff.
- SSWs shared current/updated community resources with parents and staff.
- Ongoing behavioral and mental health referrals to community providers were generated as needed.
- Ongoing planning and collaboration with community behavioral and mental health providers continued.
- Ongoing collaboration and participation with school based Response to Intervention (RTI)/Collaborate Problem Solving Team (CPST) /Multi-Tiered System of Supports (MTSS) teams and staffings continued.
- SSWs collaborated on Professional Development (PD) planning for the 2022-2023 school year with the HS Curriculum Supervisor.
- Ongoing referrals to Child Find and Early Steps were created for Early Head Start.
- The Early Head Start SSW attended Early Steps Inservice opportunity.

Parent Family and Community Engagement (PFCE)

- Head Start continued to partner with the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) and Healthy Babies, Healthy Mothers to provide support to families.
- Parent Educators (PEs) continued to take applications for the 2022-2023 school years.
- The Family Service Specialist and PEs continued to provide updated community resources



to families and teachers.

- Parent Committee meetings were held virtually.
- PEs and SSWs presented the final curriculum workshop virtually.
- PEs, SSWs, and the Family Service Specialist met to plan for the 2022-2023 parent curriculum workshops.
- Head Start Staff held Round-Up, registration, and Head Start health screenings at Carter Park, E. Pat Larkin, and Sheridan Vocational School.

Family Services

- PEs attended virtual meetings with teachers and families and assisted with finding needed services.
- PEs continued to contact their families to complete Family Assessments.
- PEs assisted parents with uploading the required documents into Child Plus to complete their applications and registration.
- PEs responded to emails from families regarding pending concerns.
- PEs collaborated with the SSWs, Family Service Specialist, and Curriculum Supervisor to ensure that all families were supported.
- The Family Service Specialist continued reaching out to community agencies in an effort to provide additional social service support for Head Start families.
- PEs continued to contact families to follow-up with their goals and complete the end-of-the-year outcomes.
- PEs and the Family Service Specialist collaborated with HS staff and schools to continue the recruitment process (flyer distribution via email, text, person to person) for the 2022-2023 school year.

Education

- Teacher Specialists (TSs) supported teachers with ongoing coaching and documentation in Child Plus.
- TSs supported teachers in the completion and reporting of child assessment to ensure due dates were met.
- TSs monitored ChildPlus to ensure that 2nd home visits were completed.
- TSs attended Child Study Meetings as needed.
- TSs assisted parents at the Head Start Round Up as assigned.
- TSs collaborated with teachers to review and finalize their action plans.
- TSs reviewed the Curriculum Fidelity Components and determined classroom material needs for the 22-23 school year.
- The Professional Learning 21-22 Master Plan End of Year Report was completed.

May 2022



Resources and Information for Families

For Parents with Infants and Toddlers

Busy Toddler

[Awesome Summer Activities for Toddlers](#)

For Parents with Preschoolers

PreK Pages

[Summer Learning Activities](#)